LIBERTY HILL ISD



AGRICULTURAL SCIENCE FFA

MEMBERSHIP HANDBOOK 2020-2021

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Dear Students and Parents.

Welcome to the 2020-2021 school year and Liberty Hill Agricultural Science and the Liberty Hill FFA. We are looking forward to many new and exciting changes this year.

Liberty Hill Agriculture Science strives to give students the opportunity to build premier leadership, personal growth, and career success through our program. Ag Science is made up of three parts: Classroom and Laboratory Instruction, FFA, and Supervised Agricultural Experience (SAE), which all work together to provide every opportunity to learn and develop skills that will be used throughout life.

We look forward to each of you participating in every facet of the program has to offer.

Please do not hesitate to contact one of us if we can be of any assistance.

Sincerely,

Ricky Prescott Liberty Hill High School rprescott@libertyhill.txed.net

Tori Davis Liberty Hill High School tddavis@libertyhill.txed.net Callie McCullough Liberty Hill High School cmccullough@libertyhill.txed.net

Abby Flint Liberty Hill Junior High School aflint@libertyhill.txed.net

CHAPTER COMMUNICATION

Chapter Website - https://libertyhillffa.ffanow.org/

Liberty Hill FFA Chapter Facebook Page - @libertyhilltxffa

Liberty Hill FFA Chapter Officer Team - Band

Liberty Hill FFA Chapter - Email Listsery / Remind

Send a text to: 81010

Message: @lhisdffa

Liberty Hill Ag Barn Patrons - Email Listserv / Remind

Send a text to: 81010

Message: @lhagbarn

OVERVIEW OF FFA

What is the FFA?

The FFA is a dynamic youth organization that is a part of agricultural education programs at middle and high schools. Today, student members are engaged in a wide range of curriculum and FFA activities, leading to over 300 career opportunities in agriculture.

What do the letters "FFA" stand for?

The letters "FFA" stand for Future Farmers of America; however, in 1988 the official name of the organization was changed from "Future Farmers of America" to "The National FFA Organization" to reflect the growing diversity of agriculture.

The FFA and Agriculture Education:

FFA members are part of a total agricultural education program that connects students to exciting careers in the science, business, and technology of agriculture. FFA is only one of the three essential components of the program, all of which work together to provide members with leadership, academic and career experiences essential for success.



2020-2021 CHAPTER OFFICER TEAM

President: Shelby Lee

Vice-President: Katie Bird

Secretary: Aislin McStay

Treasurer: Macy Tedder

Reporter: Hannah Brooks

Sentinel: Amanda Roberts

Student Advisor: Kaylee Kylberg

2020-2021 GREENHAND OFFICER TEAM

Greenhand officer team to be elected in October

The Greenhand officer team will conduct at least one chapter meeting (opening/closing ceremonies). There is a possibility of having a Junior (8th grade) Greenhand Officer team and a High School Greenhand Officer team.

LIBERTY HILL FFA MEMBERSHIP

Enrollment in an Ag Science class does **NOT** require a student to be an FFA member.

However, in order to take advantage of the many activities that coincide with the courses, FFA membership is *strongly recommended*.

If a member wants to compete in LDEs, CDEs, SDEs, livestock shows, rodeo team or attend any FFA events at the local or above the local level. They must meet the following requirements:

- Be a current paid member
- Be in good standing with Liberty Hill FFA
 - o Attendance at 2 LH FFA Chapter meetings per semester
 - Participate in 2 LH FFA Chapter functions or community service events
- Be currently enrolled in an Agriculture Science course
 - note a student may sit out one year and still be eligible to exhibit a project, but must take a course the following year to meet state requirements.
- Maintain records of SAE projects

Senior FFA Membership (8th grade through 12th grade) Junior FFA Membership (3rd grade through 7th grade)

LIBERTY HILL FFA JUNIOR MEMBERSHIP

Students initiate junior membership by participating in whatever location function is designated by the local advisor as a qualifying activity or event to initiate membership. (Examples: attend meetings, validate livestock under auspices of chapter)

Local chapters may develop requirements in excess of state requirements for students to remain in good standing with the local chapter.

Junior membership activities shall include exhibition of livestock and poultry projects. Local, county, regional and statewide shows and other agricultural education partners may include junior members in other events such as but not limited to agricultural mechanics shows and judging competitions.

Junior members are not eligible to cast a vote or participate in the discussion related to the official business of the Texas FFA Association or of any district, area associations.

LIBERTY HILL FFA CHAPTER POINTS SYSTEM

A point system will be utilized to document each member's participation on a yearly basis. This system will be used to determine members of the month, awards and chances to attend upper level activities and events.

This system will be maintained by the advisors.

LIBERTY HILL FFA CHAPTER MEETINGS

Liberty Hill FFA Chapter Meetings will be held in the high school cafeteria starting with opening ceremonies at 6:30 PM. Parents are always welcome to attend.

2020 - 2021 Chapter Meetings

Monday, August 31, 2020
Monday, September 28, 2020
Monday, October 26, 2020
Monday, November 16, 2020
Monday, December 14, 2020
Monday, January 25, 2021
Monday, February 22, 2021
Monday, March 29, 2021
Monday, April 26, 2021
Monday, May 10, 2021 - Banquet

FFA DEGREES

There shall be four degrees of active membership based on individual achievement. These are the Greenhand FFA Degree, Chapter FFA Degree, State FFA Degree, and American FFA Degree. The national organization shall set the minimum qualifications for each degree.

Greenhand FFA Degree

Application: Freshman or 1st year of FFA membership

To be eligible to receive the Greenhand FFA Degree from the chapter, the member must meet the following minimum qualifications:

- Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
- Learn to explain the FFA Creed, Motto, Salute and the FFA Mission Statement.
- Describe and explain the meaning of the FFA emblem and colors.
- Demonstrate knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
- Demonstrate knowledge of the history of the organization, the chapter constitution and bylaws, and the chapter Program of Activities.
- Personally own or have access to the Official FFA Manual and the FFA Student Handbook.
- Submit a written application for the Greenhand FFA Degree.

Chapter FFA Degree

Application: 2nd or 3rd year of FFA membership

To be eligible to receive the Chapter FFA Degree from the chapter, the member must meet the following qualifications:

- Must have received the Greenhand FFA Degree.
- Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the 9th-grade level, have in operation an approved supervised agricultural experience program, and be enrolled in an agricultural education course.
- I have participated in the planning and conducting of at least three official functions in the chapter Program of Activities.
- I have earned and productively invested at least \$150 by the members' own efforts or worked at least forty-five hours in excess of scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in a supervised agriculture experience program.
- I have effectively led a group discussion for 15 minutes.
- I have demonstrated five procedures of parliamentary law.
- Show progress toward individual achievement in the FFA awards program.
- I have a satisfactory scholastic record.
- Submit a written application for the Chapter FFA Degree.

State FFA Degree (Lonestar)

Application: Usually during the 3rd or 4th year of FFA membership

To be eligible to receive the State FFA Degree from the state association, the member must meet the following minimum qualifications:

- I have received the Chapter FFA Degree.
- I have been an active FFA member for at least 2 years (24 months) at the time of receiving the State FFA Degree.
- While in school, I have completed the equivalent of at least 2 years (360 hours) of systematic school instruction in agricultural education at or above the 9th-grade level, which includes an SAE program.
- I have earned and productively invested at least \$1,000, or worked at least 300 hours in excess of scheduled class time, or a combination thereof, in a supervised agricultural experience program.
- Demonstrate leadership ability by:
 - o Performing 10 procedures of parliamentary law.
 - o Giving a six-minute speech on a topic relating to agriculture or the FFA.
- Serving as an officer, committee chairperson, or participating member of a chapter committee.
- I have a satisfactory scholastic record as certified by the local agriculture educator and the principal or superintendent.
- I have participated in at least 10 different FFA activities above the chapter level.

American FFA Degree

Application: During the 1st, 2nd, or 3rd year following high school graduation.

To be eligible to receive the American FFA Degree from the National FFA Organization, the member must meet the following qualifications:

- I have received the State FFA Degree, have been an active member for the past three years (36 months), and have a record of satisfactory participation in activities on the chapter and state level.
- I have satisfactorily completed the equivalent of at least 3 years (540 hours) of systematic secondary school instruction in an agricultural education program.
- I have graduated from high school at least 12 months prior to the national convention at which the degree is to be granted.
- I have in operation and have maintained records to substantiate an outstanding SAE program through which a member has exhibited comprehensive planning, managerial, and financial expertise.
- I have earned and productively invested at least \$7,500 or have earned and productively invested at least \$1,500 and worked 2,250 hours in excess of scheduled class time.
- I have a record of outstanding leadership abilities and community involvement and have achieved a high school scholastic record of a "C" or better as certified by the principal or superintendent.

AWARDS

There are several areas of awards given by the Liberty Hill FFA. Each spring, a chapter banquet is held to present these awards to worthy candidates. To be eligible, FFA members complete their AET record book and award application for the specific level.

Deadlines for these applications will be announced in Ag Science classes as well as chapter meetings. Award winners will be decided upon by advisors based on the applicant's level of participation and growth in their SAE.

Chapter Awards:

Hard Luck Award Good Heart Award Newcomer of the Year Award

Outstanding Junior FFA Award (Junior Membership)

Outstanding FFA Member: 8th grade Outstanding FFA Member: Freshman Outstanding FFA Member: Sophomore Outstanding FFA Member: Junior Outstanding FFA Member: Senior

Star Awards:

Star Greenhand Star Chapter Star Lone Star

Proficiency Awards:

Members will be awarded certificates based upon their Supervised Agricultural Experience Program. Award areas may change from year to year based on participation.

CONTESTS, CAMPS, & CONVENTIONS

FFA members are provided opportunities to attend and participate in leadership camps and area, state, and national FFA conventions. In order to participate, the FFA members need to be officers or award recipients.

Leadership Development Events

Junior Creed Speaking
Senior Creed Speaking
Job Interview
Junior Quiz
Senior Quiz
Junior Chapter Conducting
Senior Chapter Conducting

Junior Skills Senior Skills Ag Issues Radio Broadcasting Public Relations Ag Advocacy

Career Development Events

Ag Mechanics Entomology Livestock Judging Horse Judging Poultry Judging Vet Science Wildlife Wool

Teams may vary from year to year depending on the interest.

Speaking Development Events

Senior Prepared Public Speaking Junior Prepared Public Speaking Extemporaneous Speaking Soil Stewardship Prepared Public Speaking

Other Opportunities

Agriscience Fair Project (individual and team categories)
Ag Mechanics Projects (county fair, major stock shows)
Major Stock Shows
Talent (individual or a team)
Rodeo (individual or team events, held during the state convention)

Camps

District and Area Greenhand Camps
District and Area Day of Service
District and Area Leadership Conference (for elected officers only)

Conventions

District, Area XII and State Conventions (officers, delegates, contestants)

FFA CODE OF ETHICS

FFA members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. FFA members pledge to:

- 1. Develop my potential for premier leadership, personal growth and career success.
- 2. Make a positive difference in the lives of others.
- 3. Dress neatly and appropriately for the occasion.
- 4. Respect the rights of others and their property.
- 5. Be courteous, honest and fair with others.
- 6. Communicate in an appropriate, purposeful and positive manner.
- 7. Demonstrate good sportsmanship by being modest in winning and generous in defeat.
- 8. Make myself aware of FFA programs and activities and be an active participant.
- 9. Conduct and value a supervised agricultural experience program.
- 10. Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
- 11. Appreciate and promote diversity in our organization.

Adopted by the Delegates at the 1952 National FFA Convention. Revised by the Delegates at the 1995 National FFA Convention

FFA OFFICIAL DRESS

The uniform worn by FFA members at local, state and national functions is called official dress. It is NOT a requirement that each member obtain official dress unless they participate on a LDE, some CDE teams or fill an officer position.

Females should wear:

- Black skirt Skirt should be at least KNEE length, hemmed evenly across the bottom, with a slit no longer than 2 " above the knee
- White collared blouse & Official FFA blue scarf
- Black dress shoes with a closed toe and heel
- Official FFA jacket zipped to the top.

Males should wear:

- Black dress pants
- White dress shirt & Official FFA tie
- Black dress shoes with a closed heel and toe
- Black socks
- Official FFA jacket zipped to the top

OTHER PROPER ATTIRE

CDE Contest Events:

- Polo style or collared shirt
- Nice jeans, free from fading or holes
- Closed toe shoes
- NO caps, hats or capris
- Official dress if required for the specific contest type

Livestock Shows:

- Buttoned down, or polo style shirt (no midriff-showing, low-cut blouses)
- Nice jeans or slacks
- NO caps or hats
- Closed toe shoes or boots
- Shirt tucked in with a belt

SUPERVISED AGRICULTURE EXPERIENCE

The Supervised Agricultural Experience (SAE) program involves practical agricultural activities performed by students outside of scheduled classroom and laboratory time. SAEs provide a method in agricultural education for students to receive real-world career experiences in an area of agriculture that they are most interested in. Supervised Agricultural Experiences are an important component of agricultural education and are a required element of all Agriculture, Food and Natural Resources (AFNR) courses as explained by the Texas Administrative Code, Chapter 130, Subchapter A.

Year-end SAE Report

A writing exercise to be completed when closing a record book at the end of the reporting period. When completed in detail at the end of each year and filed in the record book, this document should provide ample information for the completion of proficiency applications and star batteries.

SAE Documentation Procedures

Texas Education Agency minimum standards for documenting Supervised Experience Program hours for class credit.

Types of SAEs

FOUNDATIONAL SAE

All students enrolled in an AFNR course (at all grade levels) are expected to have an SAE. Foundational SAEs support a student's career interest. Projects and experiential learning activities for all types of SAEs will develop the student in each of these five Foundational component areas:

- 1. Career Exploration
- 2. Employability Skills & College Readiness
- 3. Personal Financial Management
- 4. Workplace Safety
- 5. Agricultural Literacy Immersion SAEs (traditional SAEs) are developed here.

IMMERSION SAE

Immersion SAEs are an extension of the Agricultural Literacy component of the Foundational SAE and will contribute to a student's growth in all of the Foundational components in an authentic, contextualized manner.

The five Immersion SAE categories build upon the Foundational SAE components in a real-world application.

- 1. Placement/Internship SAE: The student is in an employment setting (paid or unpaid). This experience must provide opportunity for development and advancement of skills and abilities aligned to the AFNR Technical Standards and Career Ready Practices.
- 2. Ownership/Entrepreneurship SAE: The student operates an individual business which provides goods and/or services to the marketplace in the ownership aspect. The student transitions to an entrepreneurship SAE once the ownership SAE is enhanced to contain or meet additional criteria.*Raising and selling animals of any species is production agriculture and does not fit the agribusiness category.*
- 3. Research: Experimental, Analysis or Invention SAE: The student will be involved in an investigation of materials, processes and information to establish new knowledge or the validation of previous research.
- 4. School-Based Enterprise SAE: A group of two or more students will work cooperatively outside of normal class time to create a business enterprise that provides goods and services. They operate their enterprise from the school campus utilizing facilities, equipment and other resources provided by the AFNR program or the school.
- 5. Service Learning SAE: Conducted by one or more students in which they plan, conduct and evaluate a project designed to provide a service to a school, public entity or the community. It must provide benefits to another organization, group or individuals other than the FFA chapter.

LIVESTOCK PROGRAM / SHOWS

Participation in the livestock program is strictly voluntary. Students are NOT required to take part in raising livestock or participating in livestock shows.

In order to participate in SAEs and FFA activities members must meet extracurricular UIL rules (No Pass, No Play).

Use of unethical additives or unprescribed drugs on your livestock animals will NOT be tolerated. You risk the chance of forfeiting your winnings, reputation of yourself and our chapter. If you have questions, contact your veterinarian ahead of time.

The advisors will be glad to answer any questions you may have, assist in locating a breeder and are very willing to make project visits to check on the progress of an animal.

General Rules:

- The livestock show exhibition of animals cannot be considered a "school sponsored trip" because the students are not trained in a classroom and are not riding to the site by way of school vehicles.
- Since this is not a school sponsored trip, neither the district nor the teachers are liable for the students' actions outside of the Livestock Show grounds. Liberty Hill FFA Livestock Show Policy: "The Liberty Hill FFA advisors shall not be liable for any injuries that occur to students riding in vehicles that are not provided by the school."

Showing at Williamson County Livestock Association:

- Livestock animals exhibited at WCLA will be shown in December.
- 2020 Show Dates December 7 through 11, 2020
- All other questions regarding WCLA rules please refer to the fair handbook which can be obtained from an ag teacher or the WCLA website.

http://www.wmcolivestock.org/

Major Livestock Show Websites:

- State Fair of Texas bigtex.com
- Heart of Texas- hotfair.com
- Fort Worth fwssr.com
- San Antonio sarodeo.com
- Houston hlsr.com
- San Angelo sanangelorodeo.com
- Austin rodeoaustin.com

Showing at a Major Livestock Show:

- If a member chooses to exhibit animals at a major stock show; they must order their tags or place an order through an advisor and validate their animal at the appropriate date and time as instructed by their advisors.
- Members must also complete the Quality Counts program to meet the stock show requirements and obtain a quality counts number, see https://agrilife.org/qualitycounts
- You must obtain a copy and read the rules of the livestock show you plan to exhibit at.
- The paperwork for YOUTH major stock shows will be submitted by an advisor. Forms for each major stock show can be located on their website and most require a W-9 and notary page. If assistance is needed in locating the necessary paperwork, ask an advisor.
- Hotel rooms during the stay of the show are the responsibility of the exhibitor and their parents. The school district does not arrange or pay for the expenses.
- Transportation of livestock to the show is the responsibility of the exhibitor and their parents. Advisors can assist in coordinating a large group of exhibitors showing the same species at the same time.
- Due to budget constraints, an advisor may not always be present during the entire duration of the stock show but is willing to assist in the project program.

For more information on livestock animals, please see the Liberty Hill FFA Livestock Projects Handbook and contact the corresponding Ag Teacher for that species.

LIBERTY HILL AG BARN FACILITY

The Liberty Hill FFA Ag Barn is provided for FFA members raising an animal project that does not have a place of their own to keep livestock. Animals eligible to be shown in Junior Market or Junior Breeding shows representing Liberty Hill FFA will be allowed.

- The Liberty Hill Agriculture Science Department, Agriculture Science Teachers, FFA Chapter, Liberty Hill ISD, are not responsible for any loss or damage to any person, property, or livestock, which may occur on the project center.
- Students and parents assume all risks, and should consider insurance policies which cover animal projects and other property.
- In the event of an emergency/evacuation the owner is responsible for the animal's welfare.
- The Ag teachers reserve the right to make decisions concerning the project center rules/projects & barn in the best interest of residents, livestock, or Liberty Hill High School. These rules will be accessed, reviewed and amended by the Agriculture Science teachers as needed.
- If you are interested in housing your livestock animals as a Liberty Hill FFA member or Liberty Hill FFA Junior member at the Liberty Hill FFA Ag Barn Facility you must complete the contract and pay all deposits.
- Please see an Ag Teacher for more information.

Liberty Hill FFA - Ag Barn Facility Contracts can be found online or you may see an Ag Teacher for a contract.

Please complete the following pages and return to an Agriculture Science Teacher/FFA Advisor.

EXTRACURRICULAR ABSENCES

(taken directly from UIL Handbook)

In accordance with the provisions of the Texas Education Code, §33.0811, the number of times that a school district may allow a student to miss a class for extracurricular participation during a school year shall be determined by the school district board of trustees. Each school district must maintain an accurate record of extracurricular absences for each student in the school district each year.

The UIL Legislative Council has adopted the following resolution regarding extracurricular absences for UIL activities only:

The Legislative Council of the University Interscholastic League has taken the position that the previous state law mandating a maximum of ten absences through district competition, a maximum of five absences for post-district competition, and a petition to the UIL requesting a maximum of two additional absences for UIL state competition only, is educationally sound.

The Legislative Council strongly encourages school districts to adhere to a 10/5/2 day absence policy for participation in UIL activities.

"I understand and will adhere to the extracurricular activities absences rule of Liberty Hill ISD and will be in compliance."

Mambar Drinted Name

Member Trined Name.		
Member Signature:		
Parent Signature:		

LIBERTY HILL FFA MEDICAL RELEASE FORM

AUTHORIZATION BY PARENT OR GUARDIAN FOR MEDICAL TREATMENT OF STUDENT

Student Name:					
Date of Birth:1		Phone:	Phone:		
Address:					
City, State, Zip:					
Parent/Guardian Name:		Parent/Gu	ardian Phone:		
Emergency Contact:		Emergen	Emergency Contact Phone:		
Family Physician:		Physician	_ Physician's Phone:		
Insurance Company:		Insured II	Insured ID #:		
Insurance Plan #:		Insurance	Insurance Group #:		
Do you have a history of allergies, asthma, diabetes, epilepsy, heart condition or other existing medical conditions?	Yes	No	If yes, please explain:		
Are you taking any medications?	Yes	No	If yes, please explain:		
Are you currently under medical treatment?	Yes	No	If yes, please explain:		
Do you have any physical restrictions?	Yes	No	If yes, please explain:		
above can be contacted, I auth	wing authorizent, legal guar norize an officorm bearing m	who is a sturation: rdian, or managicial of the Libert	rent, legal guardian, or managing dent in the Liberty Hill ISD. By my ng conservator of the child named y Hill ISD to consent to medical stitutes the written authorization he contrary exists.		
Parent or Legal Guardian Signature		$ \overline{\mathrm{D}}$	ate		

LIBERTY HILL FFA TRAVEL / LIABILITY FORM

- 1. The school is responsible for the control of student behavior while attending school or any school related activity on or off campus. This responsibility carries with it the authority to administer punishment for misbehavior.
- 2. All policies, regulations, and rules approved by the LHISD Board of Trustees will apply on all school sponsored activities on or off campus.
- 3. Students who participate in school-sponsored trips shall be required to ride transportation provided by the school to and from the event. Exceptions may be made if the student's parent or guardian requests in writing that the student be allowed to ride with the parent or an adult designated by the parent and presents the request for approval to the principal or sponsor. The District shall not be liable for any injuries that occur to students riding in vehicles that are not provided by the school.
- 4. If, in the judgment of any representatives of the school, the above student needs immediate care and treatment as a result of any injury or sickness, I do hereby request, authorize, and consent to such care and treatment as may be given to said student by any physician, trainer, nurse, hospital, or school representative; and I do hereby agree to indemnify and save harmless the school and any school representative from any claim by any person whomsoever on account of such care and treatment of said student.
- 5. RELEASE AND HOLD HARMLESS AGREEMENT The undersigned, being desirous of using Liberty Hill ISD/FFA animal related and mechanical equipment, and facilities does hereby forever release LHISD and all their employees, students, volunteers from any and all cause and causes of action. This shall include personal injury, illness, death, property damage and liability of any kind arising out of use of "operator and volunteer" equipment, facilities, livestock and/or participation in outdoor recreation, handling of livestock and agriculture-related functions. This release shall cover any and all injuries (fatal or non-fatal), all illness, and property damage, which might arise out of use of the "operator and student" equipment, facilities and livestock or participation in outdoor or class time use, recreation, and/or any and all animal-related functions. The undersigned further agrees to hold harmless Barbers Hill ISD and its employees from any and all cost, charges, claims, demands and liabilities arising from the improper or negligent use of "operator" equipment, livestock or facilities. The undersigned agrees that he/she will exercise reasonable care in the use of all equipment, facilities and livestock and will return in the same condition in which it was received or used.

6. This form serves as parental permission for the	ne current school year unless otherwise noted.
Student Name:	Date:
Student Signature:	
Parent/Guardian Name:	Date:
Parent/Guardian Signature:	

LIBERTY HILL FFA MEDIA RELEASE FORM

There are many activities and accomplishments that take place throughout the year which the Liberty Hill FFA and Liberty Hill Independent School District feels are positive, newsworthy and of interest to the community. Agriculture Science teachers/FFA Advisors will document these events and use still photography or videography for the purpose of highlighting student achievements or chronicling classroom/school and FFA activities. Those images may be used in informational newsletters, school brochures, class pictures, yearbooks and other printed material published by Liberty Hill ISD, Liberty Hill FFA and those acting under its permission. It is possible that those images might be used on school and/or district websites, social media (Facebook & Twitter) and may also be submitted to the news media for possible publication.

If, for any reason, **you do not want** your child's likeness to be used by the Liberty Hill School District or Liberty Hill FFA by the news media for the purpose of positive publicity about school and FFA activities or student achievement, please check that box below.

Student Nai	ne:
	wish to have my child participate in photography/videography for news edia or school/FFA chapter purposes and publicity.
□ I o	do NOT wish to have my child participate in photography/videography for ews media or school/FFA chapter purposes and publicity.
Parent/Gua	rdian Name:
Parent/Gua	rdian Signature:

ACADEMIC ELIGIBILITY ACKNOWLEDGEMENT FORM

NO PASS NO PLAY

Students must be eligible under no-pass, no-play. Extracurricular activities include public performances, contests, demonstrations, displays and club activities. An activity would be considered extracurricular if:

- the activity is competitive;
- the activity is held in conjunction with another activity that is considered extracurricular;
- the activity is held off campus, except in a case in which adequate facilities do not exist on campus;
- the general public is invited;
- an admission price is charged.

**Exception: If a student is enrolled in a state-approved course in which he or she must demonstrate mastery of the essential knowledge and skills in a public performance, then he or she may participate so long as the activity is not competitive, it is not held in conjunction with another activity that is competitive and an admission price is not charged.

Basics of No Pass, No Play

- Must be passing all courses (except identified advanced classes).
- Students lose eligibility for a three-week period, which is defined as 15 class days. Exception: one but only one of the three school weeks may consist of only three or four class days, provided the school has been dismissed for a scheduled holiday period. Two class days does not constitute a school week. Exception: Thanksgiving if schools are on holiday Wednesday, Thursday and Friday.
- School week begins at 12:01 a.m. on the first instructional day of the calendar week and ends at the close of instruction on the last instructional day of the calendar week (excluding holidays).
- Ineligible students must wait seven (7) calendar days after a three-week evaluation period and the grading period to regain eligibility.
- Students may regain eligibility an unlimited number of times throughout the school year. Passing means a minimum grade of 70 on all courses (except identified advanced classes).
- Note: Spring break can't be part of the 3-week evaluation process. All students are eligible during spring break.

Student Signature:	Date:		
Parent/Guardian Signature:	Date:		